

# New Colleagues in Academic Affairs

Fall 2021

ALVERNO COLLEGE



# New Full-Time Faculty Members

- **Please welcome our new colleagues!**
  - **Some are new to Alverno**
  - **Others are new to the ranks of the full-time faculty**



# School of Arts & Sciences

## Welcome to Alverno

- Cameron Overton, Social Work
- Andrea Skyberg, Art Education

## Welcome to the Full-Time Faculty

- Eulandria Biddle, Biology



# JoAnn McGrath School of Nursing and Health Professions

- **Welcome to Alverno**
  - Mary Lou Kopp, DEMSN-Milwaukee
- **Welcome to the Full-Time Faculty**
  - Cindy Verette, Nursing
  - Cat Zyniecki, Nursing



# School of Professional and Graduate Studies

- **Welcome to Alverno**

- Jasmine Harrison, Community Psychology
- Jessica Willenbrink, School Psychology

- **Welcome to the Full-Time Faculty**

- Ronett Jacobs, Education
- Teri Marsicek, Education



# School of Adult Learning and New Initiatives

## Welcome to the Full-Time Faculty

- Steven Janco, Music and Liturgy



# And breaking news...



# Career Studio

**Welcome to Alverno  
(September 1, 2021)**

**Cheryl Moore  
Executive Director of Career  
Development**





# The Division of Student Development and Success

Offers curricular and co-curricular programs that support a student's changing and evolving needs – academically, socially and personally – from matriculation to graduation. Our commitment to collaborative working relationships with faculty, staff, and students ensures our ability to provide holistic support for students in developing a strong connection to the campus community, mentorship opportunities with peers, and staff and faculty to assist students in developing a network of support to guide them toward success and timely degree completion.



# Departments within the Division of Student Development and Success

- Dean of Students Office
- Athletics
- Residence Life
- Counseling and Health Services
- Campus Safety
- Student Activities and Leadership
- International and Intercultural Center
- Student Success



# Student Success Moves to Student Development and Success



Tifene Brown, Director of Student Success



Megan White  
Financial Wellness Coach



# New Projects

- Blaze
  - Early-Alert is getting a refresh
  - Holistic support and retention tool for students
  - New ways to engage with students in a positive way
- Student Handbook
  - Gradually moving away from PDF documents to web-based links. Easier for students to find what they need
- 30 to Thrive - A four year graduation campaign encouraging students to enroll in 30 credits to ensure timely completion
  - Academic planning to advance this work



# New Projects

## Soar to Success Seminars

- Seminars for first year students designed to provide on-going support and mentorship
- Scheduled during lunch on Thursdays
- Give-aways as incentives
- Opportunities to earn scholarship funds for attendance

Sept 9 Time Management in College

Oct. 7 Money Management

Nov. 4 Managing Stress

Dec. 2 Ending Well Looking Back, Looking Forward

Sept 23 Networking for Success

Oct. 21 Setting You Up for 2<sup>nd</sup> Semester Success

Nov. 18 Mindset/Motivation/Strengths



# Academic Approaches to Student Success





# Academic Approaches to Student Success

- How can we become more transfer-friendly and attractive to new students?
  - Finding new ways within our distinctively Alverno approach to meet student where they are and helping them achieve their goals without adding expense and time-to-degree.
- How can we improve climate and engagement to build on retention successes and help students persist and thrive?
  - This includes expanding academic opportunities to engage in HIPs and developing more culturally responsive and universally accessible curriculum and pedagogy.
- How can we better serve our students as an MSI that has HIS designation?
  - This includes examining systems, policies, and practices to intentionally remove barriers and help elevate the strengths of a diverse student body.



# Academic Approaches to Student Success

- How can we use technology to expand access to opportunity for more students?
  - Exploring and adapting, where appropriate, HyFlex and other approaches to help students engage and succeed regardless of life circumstances, as well as rethinking systems and approaches to support students “from Milwaukee to Mesa.”
- How can we engage in “next horizon” thinking about approaches to narratives and GPEs that strengthens our ability to meet new and emerging demands of students responsibly, equitably and efficiently?
  - This includes narrative transcript processes for alumnae (pre/post-2017), as well as accessing GPEs and intentionally considering the potential impact this has on our campus and approach to education.
- How can we lean into our abilities-based approach and student-centric philosophy to help address these challenges in a manner that stays true to Alverno?

